



# Richmond Newsletter

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2.10.20



## Mrs Rahman says ...

I have enjoyed walking around school this week and visiting classes to talk to the children about their learning and to look at the fabulous work in their books. I have also met with all class teachers this week to discuss each child's progress and I am pleased with how well everyone is doing. Well done!

## Online Learning:



It is important that our children do not miss out on learning when they are at home self-isolating. In class, the children have been learning how to log on to Purple Mash, how to access their 2do's and have been trying some of the different activities so they know what to do when they are at home. **It is important that your child logs on every day whilst they are at home so they can access new learning.** Teachers will also be setting weekly English, Maths and Reading homework on Purple Mash so please help your child by encouraging them to log in and complete.

## Communication:

We will continue to communicate any messages or important school information using e-mail so **it is important that you check your e-mails regularly to make sure that you do not miss any important school information.** If you change your e-mail address, please let us know by e-mailing [info@richmond.theharmonytrust.org](mailto:info@richmond.theharmonytrust.org) so we can update our records. Also, if you would like to get in touch please also e-mail any questions or queries.

## Packed Lunches:

For those children who have a packed lunch from home at lunchtime, we have noticed lots of unhealthy snacks recently. A packed lunch should include a sandwich, a piece of fruit, a yoghurt and 1 snack—crisps or a biscuit. **Please do not send your child with any fizzy drinks.** We will continue to monitor these over the next few weeks.



## Word of the Week:

Our word of the week has been:



**Attitude**

## Attendance Champions

Our attendance champions this week are **Sapphire and Moonstone.**



Congratulations to both classes.



# Our Stars of the Week



## Early Years and Key Stage 1

**Jade:** Saara for super behaviour since starting back in September.

**Amber am:** Aasiya for always trying her best.

**Amber pm:** Amira for her amazing effort especially during singing and dancing time!

**Diamond am:** Adyan for super learning in the construction area.

**Diamond pm:** Amira for being a super snack time helper.

**Ruby:** Mariam for being an outstanding role model.

**Opal:** Faizah for being a great friend to everyone.

**Sapphire:** Mizan for his superb independant Maths learning.

**Garnet:** Irfan for fantastic independent learning.

**Emerald:** Mahveen for her outstanding effort in everything.

## Key Stage 2

**Coral:** Zain for his excellent imagination when creating his own character.

**Moonstone:** Khalid for being a fantastic athlete in PE.

**Amethyst:** Hussain for an excellent attitude to learning.

**Citrine:** Ihsan for super recall of his prior learning in Science.

**Quartz:** Sulaiman for a super piece of writing in his alternative ending.

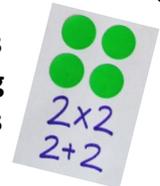
**Zircon:** Adam for being a marvellous mathematician.

**Onyx:** Mahnoor for her wonderful writing.

**Aquamarine:** Mahirah for being an amazing mathematician.

## Our learning this week in Key Stage Two

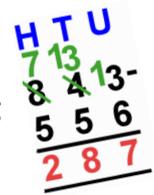
In Year 3, they have been using their imagination to create their own characters which they will use in their own versions of the story 'The Slightly Annoying Elephant'. In maths, they have been consolidating their knowledge of arrays and the semi-formal method for multiplication.



In Year 4, they have revisited their Y3 learning in Science this week and could recall lots of facts about rocks and soils, plants, magnets as well as light and shadows. They have begun to learn about the beliefs of the Ancient Greeks too.



In Year 5, they have been looking at a classical tale and coming up with our own alternative endings, changing the characters role and impact on the story. In maths the children have been consolidating their understanding of subtraction using written methods and applying this skill to different problems.



In Year 6, they have been learning to write diary entries this week from the perspective of a character in the story they are reading as a class. They have also been consolidating their knowledge of multiplication methods and applying them to different problems.

