



Richmond Academy

Subject Overview: RE

Children should be given opportunities to ask as well as answer 'big' questions and to research.

Year Group	Autumn		Spring		Summer	
Nursery	RE covered through festivals throughout the year					
Reception	RE covered through festivals throughout the year					
Year 1	<p><u>Where do I belong?</u></p> <ul style="list-style-type: none"> Own religion Belonging to different communities Asking about others 	<p><u>Who celebrates and why?</u></p> <ul style="list-style-type: none"> Celebration stories Link between stories and religion Christmas and Eid 	<p><u>What special places do you have?</u></p> <ul style="list-style-type: none"> Features of mosques and churches Why are they special place How people feel 	<p><u>What can we learn from religious stories?</u></p> <ul style="list-style-type: none"> Morals and messages from religious stories 	<p><u>Who is God?</u></p> <ul style="list-style-type: none"> Is God the same for everyone? Pictures of where they think God is Do you believe in God? Why? 	<p><u>How does religion help us care for the world?</u></p> <ul style="list-style-type: none"> Why care for our world Ways to look after the world
Year 2	<p><u>How does my faith influence my life?</u></p> <ul style="list-style-type: none"> Worship and rituals in Islam and Christianity Compare the 2 	<p><u>Why and how do people celebrate festivals?</u></p> <ul style="list-style-type: none"> Eid is celebrated at the end of Ramadan Christmas at the end of Advent 	<p><u>How does a Christian's religion influence their life?</u></p> <ul style="list-style-type: none"> Beliefs of Christians Day to day worship and routines 	<p><u>Where do religious symbols come from?</u></p> <ul style="list-style-type: none"> Identify religious symbols(esp. Islamic and Christian) What do they mean? Ask questions 	<p><u>What do religious stories mean to you?</u></p> <ul style="list-style-type: none"> What stories do children know How are stories interpreted by different people? 	<p><u>Who are the leaders and teachers?</u></p> <ul style="list-style-type: none"> Who are leaders? What do they teach us? Are all leaders good leaders?
Year 3	<p><u>How do people worship?*</u></p> <ul style="list-style-type: none"> Ways different people worship Making connections between beliefs 	<p><u>What does it mean to be Jewish?</u></p> <ul style="list-style-type: none"> Describe key aspects of the religion Make connections to Islam and Christianity Reflect on being Jewish- visit to Jewish museum? 	<p><u>How was the world created?</u></p> <ul style="list-style-type: none"> Look at different creation stories Make connections Responding and asking ethical questions 	<p><u>What do religious stories say about sacrifice?</u></p> <ul style="list-style-type: none"> Abraham/Ibrahim and Isaac Abdullah and the merchant Stories to discuss sacrifice Link to Easter Story 	<p><u>Why are there religious symbols?</u></p> <ul style="list-style-type: none"> Similarities and differences Debate on news stories (wearing religious symbols/i.e. scarves/crosses etc.) 	<p><u>Why is travel and pilgrimage important?</u></p> <ul style="list-style-type: none"> What is a pilgrimage? Different pilgrimages in main religions Importance of pilgrimage Symbolic significance of pilgrimage
Year 4	<p><u>Why are religious values important?*</u></p> <ul style="list-style-type: none"> Values in general vs. religious values Sims and diffs Personal values 	<p><u>What does it mean to be a Hindu?</u></p> <ul style="list-style-type: none"> Describe key aspects of the religion Make connections to Islam, Christianity and Judaism Reflect on being Hindu- invite visitors/visit temple 	<p><u>Where is God?</u></p> <ul style="list-style-type: none"> Visualise the place/s where God is Discussion around where God is? How do believers know where God is Male or female or ___ - discuss 	<p><u>What are the similarities and differences in Christianity, Judaism and Islam?</u></p> <ul style="list-style-type: none"> Recap features of each religion Compare and contrast Research aspects of a chosen religion 	<p><u>How and why do some religions see life as a journey?</u></p> <ul style="list-style-type: none"> What is a journey? Own journeys e.g. travel or through a challenge Link to prior learning about pilgrimage 	<p><u>How does art reflect religion?</u></p> <ul style="list-style-type: none"> Art in mosques, churches, synagogues Visits to Holy place Art produced Significance and importance of art in major religion
Year 5	<p><u>What does it mean to be a Muslim?</u></p> <ul style="list-style-type: none"> Discussing daily routines of a Muslim- A day in the life of ... Reflecting on personal experiences 	<p><u>What festivals are celebrated and why?</u></p> <ul style="list-style-type: none"> Looking at and discussing the different festivals- Christmas, Diwali, Eid and make comparisons. Investigate the reasons behind festivals eg. Story of Rama and Sita is behind the festival of Diwali. 	<p><u>What are the rites of passage in religion?</u></p> <ul style="list-style-type: none"> find out more about the different rites of passage. Presenting information from the research Expressing own viewpoints 	<p><u>What makes a person inspirational?</u></p> <ul style="list-style-type: none"> Looking at some inspirational people e.g. Teachers, parents, Ghandi, Queen etc.... Identify their characteristics Debating whether these people are inspiration or not 	<p><u>Why is charity important in religion?*</u></p> <ul style="list-style-type: none"> Different charities within religion e.g. Muslim relief, Samaritans, Christian Aid Look at ways charities help others Make links between giving to charity and being a good person 	<p><u>How, why and where do people worship? *</u></p> <ul style="list-style-type: none"> Different places of worship Visiting different places of worship and making comparisons Looking at the different ways to worship.
Year 6	<p><u>Does being religious make you a good person?</u></p> <ul style="list-style-type: none"> Opinions and debates – Does being religious make you a good person. definitions 	<p><u>Why are sacred texts important?</u></p> <ul style="list-style-type: none"> Look at different types of sacred texts- Torah, Bible, Quran Discuss why these texts are important and to whom Own views with explanations for reason 	<p><u>What do Humanists believe?*</u></p> <ul style="list-style-type: none"> Research into humanist's beliefs gathering evidence and presenting information Looking at similarities and differences between religious believe and humanist believe Interview a non-religious person 	<p><u>What does it mean to be a Buddhist?</u></p> <ul style="list-style-type: none"> Knowledge about Buddhist believes A day in the life of a Buddhist Opinions and views on Buddhism Visit to a Buddhist temple 		