



THE HARMONY TRUST  
Richmond Academy

**Sports Premium Report for the academic year 2018-19**

**The School Sports Premium was introduced in 2013 as part of the Olympic Legacy.** Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils. Our aim is to use the Sports Premium wisely so that the impact is sustainable. Part of our spend is committed to the professional development of our staff, the purchase of quality resources and excellent activities that engage pupils in physical activity, raise the profile of physical activity and promote healthy lifestyles.

At Richmond we aim to build on children's natural enthusiasm for physical exploration and providing stimulating, purposeful and challenging experiences through games, dance, gymnastics, swimming, athletics, the daily mile and outdoor and adventurous activities.

Physically active children are not only healthier but do better academically and in life and are far more likely to be active as adults. The first ten years of life provide children with a blueprint for their adult lives and is the time when they develop the critical fundamental movement skills that act as foundations and building blocks for future activity.

PE at Richmond is based on a foundation of fitness and fundamental movement skills which are prerequisites for sporting ability.

Physical skills include:

- agility (being able to move the body quickly and easily)
- balance (being able to distribute weight easily to achieve stability)
- coordination (being able to use limbs together smoothly and efficiently)
- sports-specific skills (hitting, catching, jumping, throwing, running).

We also want to ensure our children develop positive attitudes towards physical activity and sports and gain the relevant skills, knowledge and understanding which allow them to develop a healthy lifestyle, achieve their full potential in physical activity and gain skills for life.

Our aim

- to meet the Chief Medical Officer's recommendations that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- to increase participation in competitive sports
- to enable access to a wider range of sports and activities

We also encourage our staff members to be active and physically fit not only to act as role models to our children but to support their own health and well-being. This forms part of our 'Great Place to Work' Strategy.

In the academic year 2018-19 we spent above our allocation (£19,740) on physical education:

Oldham Sports Development – lunch time provision and after school extra-curricular activity (4 hours provision per week)	£3,120
Extended Swimming Sessions – 1 hour per week, above minimum requirements – to raise attainment in primary school swimming at the end of key stage two	£2,613
Hathershaw Sports Partnership fee – to improve links with local schools and run cross school activities	£1,250
Freddie Fit Sessions for Children – to raise the profile of active and healthy lifestyles	£2,500
Freddie Fit <b>Training Session for TAs</b> (sustainable) – professional development and resources	£1,000
OSD Dance teacher to encourage more pupils to engage with Dance activities – challenge stereotypes	£3,746
Release Link Teacher to attend local cluster meetings and training – 3 days	£750
TA paid time to support/deliver a range of after school clubs and extra-curricular activities (12 staff x 1 hour per week)	£5,616
Outdoor Education Opportunities – walking, orienteering, climbing, caving	£2,500
Transport costs for attending competitive events	£1,000
Release time for teacher to achieve the School Games Award	£2,500
Increased staff (above minimum ratios) at playtimes and lunchtimes to encourage physical activity and active playgrounds (6 staff x 4 hours per week)	£11,232
TLR payment for Sports and Community Development Lead Teacher	£2,718
<b>Total</b>	<b>£40,545</b>

**In addition, funds from the schools allocated budget was used for:**

- Training courses for PE Lead and Sports co-ordinator and all academy staff to improve subject knowledge and skills.
- Release time for the PE subject lead. The curriculum has been written to ensure there is breadth and balance of a range of sports while developing skills in clear progression. This will ensure that every class has high quality sports teaching.
- Swimming Lessons at Oldham Sports Centre – Year 3 attended swimming lessons at Oldham Swimming Pool. This is a statutory part of the National Curriculum.
- PE Kits – we have spare PE kits in school so that no child is denied access to the Physical Education Curriculum.
- Training Sessions for Year 5 pupils to become Sports Leaders.
- New School Football Kit – to develop a sense of pride in our school
- PE Equipment Safety Testing and audit will equipment being replaced to ensure safe resources.
- Portion of Teaching Assistant salaries to escort pupils to enter competitions.
- Sports equipment has been provided for playtimes and lunchtimes so that children can apply their learning independently.
- Introduction of the Daily Mile across school (staff training and resources)

### **The Impact of the School Sports Premium:**

- The curriculum is varied and the children participate in a range of physical exercise and games.
- Most pupils have positive attitudes towards physical activity and they enjoy the daily mile challenges.
- Children receive at least a good standard teaching in PE and this is evident from monitoring teaching and learning.
- Specialist staff and coaches are used to ensure that children receive a better quality of education.
- Within school assessment shows that a majority of pupils are working at age related expectations in most year groups.
- The level of achievement in PE is good or better in Early Years and both Key Stage 1 and 2. Pupils make good progress from their starting points.
- Feedback from pupils show an improved attitude towards sports and physical activity.
- Links with other local primary schools and secondary schools are very strong and we are involved in interschool competitions and sporting events throughout the year. The number of competitions we are involved in doubled in the academic year. E.g. Football Tournaments for both girls and boys, Cross Country Racing, Cricket matches, rugby, handball and dodgeball, Dance Competitions.
- There is a good range of extra-curricular sports clubs for pupils throughout school. This not only develops sporting ability and confidence but also develops social skills.
- In the academic year 2018/19 Richmond pupils participated in 24 of the 31 events organised by the local sports partnership. This included a range of events such as girls and boys Football Tournaments and Mixed Football Tournaments, Athletics, Multi-Skills, Handball, Volleyball, Dodge Ball, Tag Rugby and sports hall athletics. Children from EYFS/KS1 experienced the Balance Bikes taster session, KS2 pupils participated in bikeability and a key group of Y5 children accessed Young Leaders Sports Training. The number of events attended is a significant improvement on the previous year and over time.

### **Swimming Competency in Year Six**

- All pupils receive a 1 hour swimming session in Year Three. The academy believes that the earlier that children learn to swim the more confident and capable they are in the water.
- Some pupils have joined the academy at different starting points and therefore have variable swimming competency.
- The Swimming Team from Oldham Sports Development will provide water safety awareness sessions for all Year 6 children during the summer term of the academic year.
- Of the current Y6 51% can swim 25 meters, 32% can swim front crawl and back stroke, 17% would know how to perform safe self-rescue.

### **Areas for Development / Next Steps 2019-20**

- Re-Launch the daily mile and invest in playground markings to support the initiative
- Ensure sustainability by investing in further professional development

- Train a Sports Apprentice to support games, extra-curricular opportunities and active playtimes
- Liaise with Harmony Trust sport lead to ensure Sports, Community and facilities are well led between both Academies
- Increase the proportions of pupils who participate in competitive sports including those with additional needs or who may be considered disadvantaged
- Continue to promote staff well-being by organising a range of physical activities for staff to engage in – intra trust games, 'Go-Ape, Bradford 10K, Snowdon Walk

#### Proposed Spend 2019-20

This year our allocation is £19,740 following the government's commitment to increase the premium for all eligible pupils. Following the positive impact of the allocation in 2018-19 we intend to target our resources in the same way and to continue to allocate a proportion of the schools Dedicated budget to continue to provide appropriate physical education.

#### Impact Measures (to be reviewed June 2020)

- Increase participation in School games and competition
- Monitoring of the playground shows active and physical activity by pupils
- Pupil surveys show positive attitudes to physical activity
- Staff have the confidence to deliver excellent PE sessions and extra-curricular activities
- At least 75% of pupils participate in the daily mile
- Attainment in school swimming:  
swim competently, confidently and proficiently over a distance of at least 25 metres  
use a range of strokes effectively  
perform safe self-rescue in different water-based situations