

# THE HARMONY TRUST

## Richmond Academy

### Music Development Plan Summary

Detail	Information
Academic year that this summary covers	2024- 2025
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Mrs Lisa Worthington
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Oldham Music Service
Name of other music education organisation(s) (if partnership in place)	

#### Part A: Curriculum music

Our music curriculum is designed to engage and inspire pupils to develop a love of music and their talent as musicians. This, in turn, increases their self-confidence, creativity, and sense of achievement. We follow the Harmony Model Curriculum for the teaching of music, ensuring a comprehensive and high-quality music education for all our pupils.

##### **Key Components**

This scheme provides a progressive and engaging music curriculum from Reception to Year 6. It covers a wide range of musical genres, develops critical listening skills, and includes opportunities for singing, playing instruments, composing, and performing.

Oldham Music Service: Year 4 pupils have the unique opportunity to receive instrumental lessons through the Oldham Music Service, enhancing their learning experience and fostering a deeper understanding of music.

##### **Instrumental Resources**

Percussion Instruments: Pupils across all year groups have access to a variety of percussion instruments, allowing them to explore rhythm and texture in music.

Glockenspiels: These are used throughout the academy to help pupils learn melodies, harmonies, and musical notation.

Music Technology: Integrated into the curriculum, music technology tools (iPads) help pupils compose, record, and produce their own music, providing a modern and relevant music education.

##### **Year Group Breakdown**

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## **Early Years Foundation Stage (EYFS)**

Focus: Exploring sounds, singing simple songs, and developing listening skills.

Activities: Musical games, singing, playing basic percussion instruments, and movement to music.

## **Key Stage 1**

### *Year 1*

Introduction to beat, rhythm, and simple melodies.

Singing a variety of songs and beginning to play tuned and untuned instruments.

Listening to different genres and discussing feelings and ideas about the music.

### *Year 2*

Building on rhythm and melody understanding.

Introduction to basic musical notation.

Continued singing, playing instruments, and exploring sound through music technology.

## **Key Stage 2**

### *Year 3*

Developing a deeper understanding of musical elements such as pitch, dynamics, and timbre.

Playing glockenspiels and percussion instruments more proficiently.

Introduction to simple composition and improvisation activities

Opportunity to start to learn the steel pans which can be continued for a small group through to year 6.

### *Year 4*

Instrumental Lessons: Access to instrumental lessons through Oldham Music Service.

Enhanced focus on playing instruments, including learning to play a specific instrument.

Composing short pieces of music using percussion and glockenspiels.

Integrating music technology into lessons for recording and creating music.

### *Year 5*

Advanced rhythm, melody, and harmony concepts.

More complex compositions and improvisations.

Performing individually and as part of a group, with an emphasis on ensemble playing.

### *Year 6*

Preparing for transition to secondary school with advanced musical skills.

Detailed study of different music genres and history.

Creating and performing complex compositions using a range of instruments and music technology.

End-of-year musical performance, showcasing skills learned throughout primary school.

Our primary school music curriculum aims to provide every child with a rich and varied musical experience, developing their skills and passion for music in a structured yet creative environment. By using the Oldham Music Service, we ensure that our pupils receive a well-rounded and high-quality music education.

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#### Part B: Co-Curricular music

At Richmond Academy, we are committed to providing our pupils with enriching co-curricular music opportunities that complement their classroom learning and foster a lifelong love of music. Our co-curricular music program includes a variety of engaging activities designed to broaden pupils' musical experiences and skills.

##### **Music Live Assemblies (no cost to pupils)**

Purpose: To expose pupils to a diverse range of musical instruments and styles.

Format: Assemblies where professional musicians perform and demonstrate different instruments.

Benefits: Students experience live music, enhancing their appreciation and understanding of various musical genres and instruments.

##### **Weekly Music Assemblies**

Activities: Whole school singing and learning musical vocabulary.

Goals: To build a strong school community through shared musical experiences and to enhance pupils' understanding of musical concepts.

Focus: Singing as a large ensemble and reinforcing musical terms and concepts taught in lessons.

##### **Choir (KS1 & KS2)**

Eligibility: Open to all Key Stage 1 and Key Stage 2 pupils.

Opportunities: Perform in the local community as representatives of Richmond Academy.

Highlights: Participation in large-scale performances, including the opportunity to sing as part of Oldham Music Festival.

Benefits: Develops pupils' singing abilities, performance skills, and confidence while fostering a sense of pride and achievement.

Through these co-curricular activities, Richmond Academy ensures that pupils receive a well-rounded and inspiring music education, creating memorable experiences and nurturing a deep appreciation for music.

#### Part C: Musical experiences

At Richmond Academy, we believe that music is an essential part of a well-rounded education. Our pupils experience a rich variety of musical activities and performances throughout their time at the school, fostering their musical skills, confidence, and enjoyment. 'Be a performer' is one of the Harmony Trust pledge points, it underpins our values for the pupils. Here is an overview of the musical experiences available to our pupils:

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## **Whole School Singing Performances**

Frequency: Once a term.

Audience: Parents and families.

Details: These performances involve the entire school singing together, showcasing the progress and talent of our pupils in a communal and celebratory environment.

## **Class Performances**

Frequency: Once a year.

Quality: High-quality performances that involve singing and playing instruments along with acting.

Objective: Each class prepares a unique performance, giving every student the opportunity to demonstrate their musical skills to parents and peers linking to their curriculum of study.

## **Year 6 Leavers Production**

Timing: Summer term.

Description: A special production featuring Year 6 pupils.

Elements: Combines acting, singing, and instrumental performance.

Purpose: Celebrates the achievements of our Year 6 students and provides a memorable send-off as they prepare for secondary school.

## **Brass**

School Performance: To perform to parent to show their ability and progress.

Frequency: Termly

Elements: Combining singing and instrumental performance

## **Steel Pans (no cost to the children)**

Year 3- 6 Small groups to learn steel pans

## **Choir**

Local Performances: Visit to local supermarket to perform.

Major Performance: Participation in Oldham Music Festival

Benefits: Enhances community spirit, provides professional-level performance experience, and develops pupils' singing and performance skills.

## **Inter-School Choir Performances - Year 5 Shakespeare**

Events: Collaborative performances with choirs from other schools during the Children's Shakespeare Festival.

Opportunities: Encourages teamwork, broadens musical horizons, and fosters a sense of camaraderie and competition.

Impact: Helps pupils experience a variety of musical styles and settings, enhancing their overall musical education.

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Through these diverse musical experiences, Richmond Academy ensures that every pupil can develop their musical abilities, gain confidence in performing, and create lasting memories. Our comprehensive approach to music education aims to inspire a lifelong love of music in every student.

## In the future

At Richmond Academy, we are dedicated to continuously enhancing our music program to provide our pupils with enriching and diverse musical experiences. Looking forward, we have exciting plans to further develop our music offerings:

### **Expanded Access to Performances**

Objective: To expose pupils to a broader range of musical genres and professional performances.

Organize trips to local concerts, theatre productions, and music festivals.

Invite more professional musicians and ensembles to perform at the school.

### **Learning Musical Instruments Outside Curriculum Time**

Goal: To offer pupils the chance to learn musical instruments beyond regular class time

After-School Instrumental Lessons provided by the Oldham Music Service at no extra cost to the children. Encourage children to take the offer.

Through these initiatives, Richmond Academy aims to nurture our pupils' musical talents and interests, giving them more opportunities to explore and enjoy music both inside and outside the classroom. Our plans are designed to inspire a lifelong passion for music and to equip our students with the skills and experiences they need to thrive as musicians and individuals.