



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Richmond Academy
January 2022

Rationale

At Richmond Academy we aim to build on children's natural enthusiasm for physical exploration by providing stimulating, purposeful and challenging experiences through games, dance, gymnastics, swimming, athletics, the daily mile and outdoor and adventurous activities. We aim for as many pupils as possible to engage in activities that promote their physical development including being involved in competitive sports.

We know from evidence that physically active children are not only healthier but do better academically and in life; they are far more likely to be active as adults. The first ten years of life provide children with a blueprint for their adult lives and is the time when they develop the critical fundamental movement skills that act as foundations and building blocks for future activity.

Summary of Proposed activity for 2021-22

- Improve participation in daily physical activity
- Maintain and promote a positive culture towards PE and physical activity
- Further develop staff confidence and expertise
- Increase activity in competitive sports

Intended Impact of the Pupil Premium / Sports Funding

- There is strong evidence that all children access a curriculum that is varied and children participate in a range of physical exercise and games.
- Most pupils have positive attitudes towards physical activity and they enjoy the daily physical challenges.
- Children receive at least a good standard teaching in PE and this is evident from monitoring teaching and learning.
- Specialist staff and coaches are used to ensure that children receive a better quality of education; staff learn how to teach PE from the modelling and demonstration of these coaches.
- Within school assessment shows that the majority of pupils are working at age related expectations in most year groups.
- The level of achievement in PE is good or better in Early Years and both Key Stage 1 and 2. Pupils make good progress from their starting points.
- Feedback from pupils shows improved attitudes towards sports and physical activity and in turn stronger mental health and well-being.
- Links with other local primary schools and secondary schools are very strong and participate in inter-school competitions and sporting events throughout the year. There is a good range of extra-curricular sports clubs for pupils throughout school. This not only develops sporting ability and confidence but also develops social skills.
- This year the children have competed in a range of events and competitions.
- The academy has also achieved the Gold School Games Award.

It is intended that the above actions will be sustainable over time as they focus on:

- changed attitudes including the enjoyment of physical activity
- improving the subject knowledge of teachers so that they can provide a high quality education
- purchasing resources that are an investment, and are high quality and serves the academy for a number of years
- Engaging pupils in competitive sports, targeting those pupils who may benefit the most

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> We have 2 hours of PE curriculum time for all year groups All classes have activity boxes for playtimes Wow PE experience days – Freddy Fit the profile of PE and Sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> PE Policy updated and linked to the Academy Development Plan Assemblies celebrating sporting success Noticeboards in place displaying certificates and information increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> Progressive units of work in place for all PE lessons Assessment framework for PE developed and introduced Opportunities to work alongside specialist sport coaches for Games broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> Range of after school clubs on offer to pupils All year groups have the opportunity to attend sporting events and festivals enabling all pupils to take part (inclusive of SEN) Qualified Sports Coaches running various weekly sports clubs A range of school sports clubs for children to attend including, athletics netball, football, handball, tag rugby, cricket and multi-sports increased participation in competitive sport <ul style="list-style-type: none"> Attending a variety of sporting events and competitions run by OCL Greater percentage of children attending sporting festivals and competitions from all year groups 	<ol style="list-style-type: none"> the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> Daily Physical Activity not built into every school day for all pupils – national recommendation for 30 minutes every day Provide catch up swimming sessions for children unable to access curriculum due to Covid 19. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> Curriculum Weeks/Days to encourage pupil participation, raise the profile of PE by focusing on health and fitness increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> Further CPD training needs identified in gym, dance & OAA ECT induction to ensure staff are confident in the delivery of PE broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> School sports to be a regular agenda item during CLT to allow pupils in shaping a more physical activity offer Continue to develop the role of the Health Champions in the promotion of school sport and exercise Promotion of more pupils accessing sporting events across all year groups with evidence of this Rigorous monitoring of pupil participation in clubs and sporting events increased participation in competitive sport <ul style="list-style-type: none"> Increase the number of less physically active children taking part in competitive sport Expand intra-competitions across the academy do more pupils can participate Current intra-competition offer is quite small and needs expanding

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022		Total fund allocated: £19, 320	Date Updated: January 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce short bursts of physical activity during lesson time to improve concentration and focus of pupils	<ul style="list-style-type: none"> Active learning techniques and strategies in place Introduce daily well-being exercises, eg: yoga, breathing exercises 	None	Concentration levels of pupils have increased with more pupils talking about and participating in physical activity and well-being activities in class.	Implement wake up and shake up activity sessions during breakfast activities
Ensure all Year 3 pupils participate in swimming sessions during the academic year	<ul style="list-style-type: none"> Year 3 pupils to attend weekly swimming lesson for a term each Year 4 (Amethyst) to attend weekly swimming lesson for a term (catch up from Covid-19) 	£2,275	All Year 3 pupils attended swimming and can swim at least 10m unaided (a width of the pool)	Encourage parental engagement for pupils to attend additional swimming classes – take up offer from OCL.
Re-launch the Daily mile to engage all pupils to engage in increased levels of fitness and daily exercise	<ul style="list-style-type: none"> Monitor class participation Share successes and leader board in weekly whole school assembly Put skipping ropes in all playground boxes 	None	Increased participation of daily mile at playtimes and lunchtimes is evident	Continue with the daily mile – setting up an award system across the academy
To introduce skipping activities	<ul style="list-style-type: none"> Employ 'Skipping For Life' to deliver skipping sessions 	£1000	All pupils participated in a skipping workshop held in the Summer term with Skipping for Life where they learnt a variety of skipping and jumping skills which is used at playtimes and lunchtimes as part of their exercise, play and health and well- being development	Ensure skipping is a regular activity during playtimes/lunchtimes. Invite Skipping for Life for refresher workshops next year.
To refresh 'exercise' boxes for each class to use at playtimes	<ul style="list-style-type: none"> Purchase skipping resources Continue to purchase playground equipment – each class has a box with various equipment to make break times more active and enjoyable. 	£1000	Pupils regularly use skipping ropes during playtime increasing activity levels. Playground equipment boxes in place and used daily to increase pupil's physical activity when outside at playtimes and lunchtimes. Pupils are	Sport Leaders to complete a survey to ensure equipment that follows pupil's interest is followed.

			more active.	
Develop the role of Health Champions to involve pupils in improving their physical activity levels at school	<ul style="list-style-type: none"> Link Health Champions with the CLT Health Champions to attend termly meeting organised by OCL to deliver their health message Identify 2 Year 5 Health Champions Health Champion resources (stickers/hoodies) Plan and support meetings 	£50 - OCL £100	Health Champions promoted a higher number of pupils to participate in physical activity across the academy through their whole school messages during assemblies. Health Champions attended their own sessions to help them deliver the key messages and were elected through a democratic process from their peers.	Continue to develop role of Health Champion in supporting the mental and physical health and well-being of pupils
Arrange an academy based Physical Activity Festival as part of curriculum week	<ul style="list-style-type: none"> Autumn Term Freddy Fit days for all classes to participate in Organise within the academy a sporting event in the Summer Term Use expertise from OCL to support in the delivery and running of this Sports Day rewards 	£800 None £100	All pupils participated in Freddy Fit sessions in the Autumn Term which promoted physical exercise and its importance. Health & Well Being curriculum week raised pupil's physical and mental well-being through an organised unit sporting event.	Further utilise site pitches
Train pupils to be Mini Sports Leaders to increase physical activity levels and develop pupils' leadership skills.	<ul style="list-style-type: none"> Arrange training with OCL Work with lunchtime staff to support Mini Leaders Celebrate pupils who complete and gain Mini Leaders Award Children take charge of organising skipping during playtimes. Mini Sport leaders to run sessions for KS1 & EYFS pupils. 	£250	Sport Leaders in place and a higher proportion of pupils participated in sporting activities under their leadership especially within KS2.	Continue to develop the role of mini Sports Leaders across the academy through support from OCL. Ensure all sport leaders receive some OCL training in the Autumn Term.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to celebrate school sport successes across the academy to raise the profile of PE and Sport to pupils, parents and visitors.	<ul style="list-style-type: none"> Maintain Sports Noticeboard Display regularly updated Share successes via school newsletter, class blogs, Twitter and school website 	None	PE and Sport successes are shared and celebrated during whole school, unit assemblies, newsletters and via the school twitter feed.	Further celebrate sporting achievements by inviting parents to attend

To continue to include sporting achievements during celebration assemblies to ensure the whole school is aware of the importance of PE, Sport and Physical Activity and to encourage pupils to take part.	<ul style="list-style-type: none"> • Achievements are celebrated • Children rewarded for sport/ activity effort/ achievement • Present medals and cups for sporting achievements 	£200	Certificates and trophies are proudly displayed to celebrate and increase pupil participation in sporting events.	
Certificates of participation in competitions, festivals and events are displayed within the academy, raising the profile of PE and Sport and celebration pupil's participation	<ul style="list-style-type: none"> • Certificates presented at weekly celebration assembly • School certificate on display • Results board maintained • Cups and shields displayed 	£100		
To include a sports section in academy newsletter re: participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and Sport	<ul style="list-style-type: none"> • Sports successes shared on newsletter • Clubs to be promoted via newsletter, twitter and website • Newsletter to signpost to community opportunities particularly during academy closure • Post achievements on 'twitter' 	None		
Further develop Physical activity policy and share	<ul style="list-style-type: none"> • Update PE Policy and share with whole staff • Develop Physical Activity Policy and share 	Staff time/cover £500	Health and well-being is a key action on the academy development plan	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill staff to improve pupil progress and achievement in PE and sport	<ul style="list-style-type: none"> Identify training needs of staff through questionnaires Book places on workshops Share learning from workshops via staff meeting Access resources to support delivery Allocate members of staff to mentor. 	OCL Offer - £2,275	Additional PPA time for sports development is planned for teacher's each week to observe specialist sport coaches and update their skills, knowledge and understanding of sports and its planning and delivery of PE.	Ensure PE & Sport CPD is offered through the academy's CPD offer
Review CPD offer to equip staff with the knowledge, skills and confidence to teach and support high quality PE lessons	<ul style="list-style-type: none"> Identify training needs of support staff Book places on workshops Share learning from workshops via staff meeting Access resources to support delivery Organise team teaching to share good practice 		Limited access to CPD and training from OCL due to covid'19 restrictions this year.	Liaise with OCL to look at their CPD offer to support staff following PE Lead's staff audit of confidence in the planning and delivery of PE across the curriculum
Increase staff knowledge of PE activity areas (e.g. Games) through working alongside a PE Specialist, to improve the quality of PE lessons.	<ul style="list-style-type: none"> Arrange opportunities to observe and team teach with OCL specialist coach Review and identify future training 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage year groups to attend a broader range of competitions, including new events, enabling pupils to access a broader range of activities.	<ul style="list-style-type: none"> Identify competitions that pupils can participate in Organise transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Hathershaw Cluster -£1,250 Transport £5000 Staff Cover £1000	PE Lead created a schedule to ensure a fair balance of pupils attended a variety of sporting activities throughout the year. Note this took place from the Summer Term due to covid'19 restrictions.	Ensure all year groups have the opportunity to attend a range of tournaments, festivals and competitions to complete and participate against other pupils outside of the academy
Hold a skipping event to celebrate the benefits of exercise	<ul style="list-style-type: none"> Attend skipping workshops Benefits of exercise 	None	Skipping event held for all pupils Sports Day held within units where all pupils participated and were active throughout.	Ensure the academy calendar includes planned opportunities for pupils to engage and participate in sporting events

Deliver a range of after school and extra physical activities at lunchtime and after-school	<ul style="list-style-type: none"> Lunchtime Clubs After-School clubs TA paid time to support/deliver a range of after school clubs and extra-curricular activities (12 staff x 1 hour per week) 	£5000	<p>Extra-Curricular Lead created a schedule of after school activities for pupils across the academy ensuring a balance of sporting, creative be social for all pupils.</p> <p>Note this took place from the Summer Term due to covid'19 restrictions within year groups.</p>	Further develop the extra-curricular activities schedule available throughout the academic year from Autumn onwards.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupil's participation in the academy games	<ul style="list-style-type: none"> Identify and book School Games events Arrange transport Organise training sessions/ club (with staffing) Attend events Celebrate participation 	Transport – as above	Liaised with Harmony Trust Sports Co-ordinator to maximize opportunities for pupils to participate in a range of intra-trust competitions.	Further develop intra-trust league in a variety of sporting disciplines.
Introduce intra-competition challenges to encourage pupils to enjoy taking part in school-based competitions	<ul style="list-style-type: none"> Liaise with OCL to plan intra-competition programme and gain ideas Identify staff to deliver/ support competitions Involve Mini Leaders in supporting intra-competitions Arrange dates for competitions Celebrate participation 	OCL Offer		